



Re-Accredited B++ 2.86 CGPA by NAAC

**VEER NARMAD SOUTH GUJARAT UNIVERSITY**

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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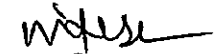
**-: પરિપત્ર :-**

યુનિવર્સિટી સંલગ્ન તમામ વિનયન, વાણિજ્ય અને વિજ્ઞાન કોલેજોનાં આચાર્યશ્રીઓ, ડિપાર્ટમેન્ટનાં વડાશ્રીઓ તથા યુનિવર્સિટી કેમ્પસમાં ચાલતા સ્વનિર્ભર અભ્યાસક્રમનાં કો-ઓર્ડિનેટરશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી અમલમાં આવનાર વિનયન, વાણિજ્ય અને વિજ્ઞાન વિદ્યાશાખા હેઠળના NEP 2020 અંતર્ગત ચોથા વર્ષનાં અભ્યાસક્રમમાં Honours without OJT ના અનુસંધાનમાં રીસર્ચ મેથોડોલોજીની અભ્યાસ સમિતિ દ્વારા તૈયાર કરવામાં આવેલ સેમેસ્ટર-૭ માં Research Methodology-I (2 Credit) અને સેમ.-૮ માં Research Methodology-II (2 Credit) નો અભ્યાસક્રમને રીસર્ચ મેથોડોલોજી એડહોક બોર્ડના ચેરપર્સનશ્રીએ અભ્યાસ સમિતિ વતી મંજૂર કરી તે મંજૂર કરવા વિનયન વિદ્યાશાખાને કરેલ ભલામણને વિનયન વિદ્યાશાખાનાં અધ્યક્ષશ્રીએ વિનયન વિદ્યાશાખાની મંજૂરીની અપેક્ષાએ વિદ્યાશાખા વતી મંજૂર કરી એકેડેમિક કાઉન્સિલને કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૦૭/૦૫/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક:૪૧ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : ઓથો./પરિપત્ર/૧૦૦૩૯/૨૦૨૬

તા.૧૨/૦૫/૨૦૨૬

  
કુલસચિવ

પ્રતિ,

- ૧) યુનિવર્સિટી સંલગ્ન તમામ વિનયન, વાણિજ્ય અને વિજ્ઞાન કોલેજોનાં આચાર્યશ્રીઓ,
- ૨) યુનિવર્સિટી ડિપાર્ટમેન્ટના વડાશ્રીઓ અને યુનિવર્સિટી કેમ્પસમાં ચાલતા સ્વનિર્ભર અભ્યાસક્રમનાં કો-ઓર્ડિનેટરશ્રીઓ.
- ૩) ડીનશ્રીઓ- NEP અંતર્ગતના અભ્યાસક્રમો હેઠળની વિદ્યાશાખા.
- ૪) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી, સુરત.

..... જાણ તથા ઘટતું થવા.

**Fourth Year UG (B.A. / B.Com. / B.Sc. / BSW) Honours Programme**

**Research Methodology – I**

**Semester – VII**

**Course for the students who are not undergoing OJT during Semester – VII & VIII**

Course Category	Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
					TH	PR	TH	PR	TH	PR	TH	Att	TH	PR	TH	PR
MAJOR	UGRM0107	<b>Research Methodology-I</b>	<b>Research Methodology-I</b>	400	2	-			2	-	20	5	25	-	50	-

**Research Methodology – II**

**Semester – VIII**

Course Category	Course Code	Course Title	Marksheet Title in English	Level of Course	Teaching Hours/Week		Exam Duration		Credit		Internal Marks		External Marks		Total Marks	
					TH	PR	TH	PR	TH	PR	TH	Att	TH	PR	TH	PR
MAJOR	UGRM0208	<b>Research Methodology-II</b>	<b>Research Methodology-II</b>	400	2	-			2	-	20	5	25	-	50	-

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**SYLLABUS**

<b>Program Name</b>	<b>B.A. / B.Com. / B.Sc. / B.S.W.</b>					
<b>Semester</b>	<b>VII</b>					
<b>NCrF Credit Level</b>	<b>6</b>					
<b>Course Type</b>	<b>Major</b>					
<b>Course Subtype</b>	<b>Nil</b>					
<b>Subject Type</b>	<b>Intra-disciplinary</b>					
<b>Course Code</b>	<b>UGRM0107</b>					
<b>Course Level</b>	<b>400</b>					
<b>Course Title</b>	<b>Research Methodology-I</b>					
<b>Credit</b>	<b>Theory:2</b>		<b>Practical:0</b>		<b>Total:</b>	<b>2</b>
<b>Effective From</b>	<b>Academic Year: 2026-2027</b>					
<b>Course Outcomes</b>	<p><b>CO1</b> -Explain the meaning, objectives, types, and importance of research. (Understand)</p> <p><b>CO2</b> -Identify and formulate research problems and summarise literature. (Apply)</p> <p><b>CO3</b> - Design research frameworks and construct hypotheses. (Create)</p> <p><b>CO4</b> - Apply sampling techniques and determine sample size. (Apply)</p>					
<b>Mapping between Cos and PSOs</b>		PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	✓	✓			
	CO2			✓		✓
	CO3	✓				✓
	CO4	✓	✓		✓	
<b>Course Content</b>	<p><b>Unit- I Introduction to Research</b></p> <ul style="list-style-type: none"> <li>• Meaning and objectives of research</li> <li>• Types of research</li> <li>• Research approaches</li> <li>• Research process</li> <li>• Research problem formulation</li> <li>• Literature review</li> <li>• Research ethics</li> </ul> <p><b>Unit-2 Research Design and Sampling</b></p> <ul style="list-style-type: none"> <li>• Research design types</li> <li>• Variables and hypothesis</li> <li>• Sampling techniques</li> <li>• Sample size determination</li> </ul>					

<b>Reference Books</b>	<ul style="list-style-type: none"> <li>• Kothari, C. R. (2004). <i>Research methodology: Methods and techniques</i> (2nd ed.). New Age International Publishers.</li> <li>• Kumar, R. (2019). <i>Research methodology: A step-by-step guide for beginners</i> (5th ed.). SAGE Publications.</li> <li>• Creswell, J. W., &amp; Creswell, J. D. (2018). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (5th ed.). SAGE Publications.</li> <li>• Turabian, K. L. (2018). <i>A manual for writers of research papers, theses, and dissertations</i> (9th ed.). University of Chicago Press.</li> <li>• Fisher, R. A. (1935). <i>The design of experiments</i>. Oliver and Boyd.</li> </ul>
<b>Teaching Methodology</b>	<ul style="list-style-type: none"> <li>• Lectures and classroom discussions</li> <li>• Case studies</li> <li>• Assignments and projects</li> <li>• ICT-enabled teaching</li> <li>• Seminar presentations</li> </ul>
<b>Evaluation Method</b>	<p>Internal Assessment: 25 Marks External Assessment: 25 Marks</p> <p><b>ASSESSMENT PATTERN</b></p> <p><b>Internal Assessment: 25 Marks</b></p> <ul style="list-style-type: none"> <li>• Test/Quiz: 10 Marks</li> <li>• Assignment/Presentation: 10 Marks</li> <li>• Attendance: 05 Marks</li> </ul> <p><b>External Assessment: 25 Marks</b></p> <ul style="list-style-type: none"> <li>• Written Examination</li> </ul> <p><b>QUESTION PAPER PATTERN</b></p> <p>Q1: Short Answer Questions (Any 5 out of 7) – 10 Marks</p> <p>Q2: Descriptive Questions (Any 2 out of 3) – 10 Marks</p> <p>Q3: Case/Applied Question (Compulsory) – 5 Marks</p>

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**SYLLABUS**

<b>Program Name</b>	<b>B.A. / B.Com. / B.Sc. / B.S.W.</b>					
<b>Semester</b>	<b>VIII</b>					
<b>NCrF Credit Level</b>	<b>6</b>					
<b>Course Type</b>	<b>Major</b>					
<b>Course Subtype</b>	<b>Nil</b>					
<b>Subject Type</b>	<b>Intra-disciplinary</b>					
<b>Course Code</b>	<b>UGRM0208</b>					
<b>Course Level</b>	<b>400</b>					
<b>Course Title</b>	<b>Research Methodology-II</b>					
<b>Credit</b>	<b>Theory:2</b>		<b>Practical:0</b>		<b>Total:</b>	<b>2</b>
<b>Effective From</b>	<b>Academic Year: 2026-2027</b>					
<b>Course Outcomes</b>	<p><b>CO1</b> -Explain the meaning, objectives, types, and importance of research. (Understand)</p> <p><b>CO2</b> -Identify and formulate research problems and summarise literature. (Apply)</p> <p><b>CO3</b> - Design research frameworks and construct hypotheses. (Create)</p> <p><b>CO4</b> - Apply sampling techniques and determine sample size. (Apply)</p>					
<b>Mapping between Cos and PSOs</b>		PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	✓	✓			
	CO2			✓		✓
	CO3	✓				✓
	CO4	✓	✓		✓	
<b>Course Content</b>	<p><b>Unit 1: Data Collection and Analysis</b></p> <ul style="list-style-type: none"> <li>Data collection methods</li> <li>Tools and techniques</li> <li>Scaling methods</li> <li>Data processing</li> <li>Measures of central tendency</li> <li>Measures of dispersion</li> </ul> <p><b>Unit 2: Report Writing</b></p> <ul style="list-style-type: none"> <li>Data presentation</li> <li>Hypothesis testing basics</li> <li>Report writing structure</li> <li>Referencing styles</li> <li>Research presentation skills</li> </ul>					

<b>Reference Books</b>	<ul style="list-style-type: none"> <li>• Kothari, C. R. (2004). <i>Research methodology: Methods and techniques</i> (2nd ed.). New Age International Publishers.</li> <li>• Kumar, R. (2019). <i>Research methodology: A step-by-step guide for beginners</i> (5th ed.). SAGE Publications.</li> <li>• Creswell, J. W., &amp; Creswell, J. D. (2018). <i>Research design: Qualitative, quantitative, and mixed methods approaches</i> (5th ed.). SAGE Publications.</li> <li>• Turabian, K. L. (2018). <i>A manual for writers of research papers, theses, and dissertations</i> (9th ed.). University of Chicago Press.</li> <li>• Fisher, R. A. (1935). <i>The design of experiments</i>. Oliver and Boyd.</li> </ul>
<b>Teaching Methodology</b>	<ul style="list-style-type: none"> <li>• Lectures and classroom discussions</li> <li>• Case studies</li> <li>• Assignments and projects</li> <li>• ICT-enabled teaching</li> <li>• Seminar presentations</li> </ul>
<b>Evaluation Method</b>	<p>Internal Assessment: 25 Marks External Assessment: 25 Marks</p> <p><b>ASSESSMENT PATTERN</b></p> <p><b>Internal Assessment: 25 Marks</b></p> <ul style="list-style-type: none"> <li>• Test/Quiz: 10 Marks</li> <li>• Assignment/Presentation: 10 Marks</li> <li>• Attendance: 05 Marks</li> </ul> <p><b>External Assessment: 25 Marks</b></p> <ul style="list-style-type: none"> <li>• Written Examination</li> </ul> <p><b>QUESTION PAPER PATTERN</b></p> <p>Q1: Short Answer Questions (Any 5 out of 7) – 10 Marks</p> <p>Q2: Descriptive Questions (Any 2 out of 3) – 10 Marks</p> <p>Q3: Case/Applied Question (Compulsory) – 5 Marks</p>